



SIR RASHBEHARI GHOSH MAHAVIDYALAYA

UKHRID, PURBA-BARDHAMAN

SESSION: 2022-23

ACADEMIC AUDIT



Academic Audit Committee



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Academic Audit Committee Members:

Convener- Mr. Suhradip Sinha

Member- Sri Sayed Ali

Member- Sri Bibhas Bindu Ghosh

Member- Sri Sufal Das

Member- Sri Suvendu Modak

External Member - Dr Saifuzzaman Parvez

Year of Academic Audit: 2022-23

Submission of Documents from Departments and Office: the report complies documents from various departments and offices, encompassing different aspects of the college's academic proceeding for the period 2022-23

a. Submission of document from department and office for the academic audit:

Submission of Documents from Departments and Office: the report complies documents from various departments and offices, encompassing different aspects of the college's academic proceeding for the period 2022-23. It includes:

- Institutional Data
- Department Profiles
- Activities of Various association s and Committees
- Library Details

b. Proceeding of the Academic Audit: The Academic Audit was meticulously planned and systematically scheduled, encompassing the following:

- Presentation by the principal
- Department Presentation
- Presentation by various Committees and association
- Verification of Relevant Document
- Interactive session with Faculty members
- Visits to the Library and other Activity Centres
- Engagements with office and Non- Teaching Personnel

About the College

Established in 2010, Sir Rashbehari Ghosh Mahavidyalaya started with a three-year degree program in Arts, offering subjects like Bengali, English, History, Political Science, and Sanskrit. Initially, the college operated from Ukhrid High School before shifting to its own campus in 2013. Over the years, it introduced Honours courses in English, History, Bengali, Political Science, and Sanskrit, along with a General course in Philosophy.

Despite facing financial and infrastructural challenges, the college has made significant progress, thanks to community support in terms of land and financial assistance. However, the institution still struggles with staff shortages, particularly in the History department, and relies on both full-time and guest faculty. The college remains dedicated to providing quality education with its limited resources.

1. Faculty and Teaching Resources

- a. Total Faculty Members:** 23
- b. Assistant Professors:** 04
- c. SACT-I Teachers:** 08
- d. SACT-II Teachers:** 09
- e. Teachers with NET/SET Qualification:** 13
- f. Teachers with Ph.D.:** 05
- g. Teachers with M.Phil.:** 03

2. Faculty Development

The faculty members actively participate in workshops, conferences, and training programs to enhance their teaching and research skills. They contribute through research papers, book publications, and seminars, enriching the academic environment.

3. Teaching Methodology

Teaching is primarily done through lectures, combined with interactive discussions, seminars, and digital tools. Students are encouraged to participate actively to develop critical thinking skills.

Criterion I:

Curriculum Aspect

- a. **Courses Offered:** 7 honours, 8 General courses, and an Environmental Science (ENVS) course under CBCS.
- b. **Academic Calendar:** A yearly academic calendar is prepared to schedule examinations and activities.
- c. **Syllabus Coverage:** The college follows The University of Burdwan's syllabus but ensures its effective delivery through structured teaching.

Criterion II: Curriculum Implementation

- a. **Lecture Method:** A structured classroom approach for theoretical concepts.
- b. **Interactive Discussions:** Group discussions and debates to enhance critical thinking.
- c. **Group Projects & Assignments:** Encourage teamwork and problem-solving.
- d. **Seminars:** Expert-led sessions on current academic trends.
- e. **Internal Assessments:** Regular tests and assignments to monitor progress.
- f. **Remedial Classes:** Provided to help students overcome learning gaps.
- g. **Student Feedback:** Collected annually to improve teaching methods and facilities.
- h. **Action on Feedback:** Analysed and implemented for continuous improvement in teaching and learning.

Criterion III: Infrastructure

S.NO	CATEGORY	DETAILS	SUGGESTION FOR IMPROVEMENT
1.	No. of Classes	11	More number of classrooms required
2.	No. of computer for teachers	06	Additional number of computers required
3.	No. of computer for students	Nil	Introduction of computer is required
4.	Seminal Hall	01	Upgradation required
5.	Library	01	More number of books is required
6.	Virtual Classroom	01	Upgradation required

7.	Parking	01	Upgradation required
8.	Reading Room	01	Upgradation required

Criterion IV: Student Profile

- a. **Total Students Enrolled (2022-23):** 150
- b. **Gender Ratio:** Female –90, Male – 60
- c. **Total Students Appeared in Exams:** 78
- d. **Students Passed:** 61
- e. **Students Failed:** 17
- f. **Pass Rate:** 89.74%
- g. **Co-curricular & Extra-curricular Activities:** The college wall magazine highlights students' achievements in sports, cultural events, health check-ups, and NSS camps. Study Tours provide students with practical learning experiences.

Criterion V: Student Support & Progression

Students benefit from various scholarships and financial aid:

S.NO	SCHOLARSHIP	NO. OF THE STUDNTS
1.	Oasis	84
2.	Kanyashree	20
3.	SVMCM	37
4.	SVMCM 4	116
5.	TSP	07
6.	Post Matric	79

Criterion VI: Faculty Profile

- a. **Seminar Presentations (International/National/State Level):** 11

- b. **Research Papers Published:** 07
- c. **Book Published:** 04
- d. **Chapters in book and Journal:** 07
- e. **Faculty Development Programs (FDPs), Refresher & Orientation Courses**
Attended: None
- f. **Research Supervision:** 08
- g. **M.Phil./Ph.D. Awarded:** None
- h. **Other Academic Activities:** Not specified
- i. **MoUs signed:** 06

Criterion VII: Academic Calendar

- a. **Total Working Days:** 251
- b. **Total Teaching Days:** 220
- c. **Examination Days:** 07
- d. **Holidays:** 113

Criterion VIII: SWOC Analysis

- a. **Strengths:** Qualified faculty with strong research background. High-quality teaching and effective curriculum delivery.
- b. **Weaknesses:** Shortage of administrative and support staff. Lack of adequate classroom equipment.
- c. **Opportunities:** Community outreach programs help students develop social awareness and engage in cultural and social activities.
- d. **Challenges:** Infrastructural upgrades remain a major challenge due to lack of funds.

Best Practices & Innovations

1. Talk of the Month

Objective: Encourages faculty members to enhance academic discussions.

Implementation: Each month, a faculty member delivers a lecture on an interesting topic, open to all staff and students.

Success: Increased participation and engagement in discussions.

2. Community Outreach

Objective: Engage with local communities and contribute to social welfare.

Implementation: Through NSS Units, students organize health camps, awareness drives, and literacy programs in nearby villages.

Success: Growing demand for more community programs highlights the impact of these efforts.